

ADVANCING
LEARNING

Advancing Learning

Your Guide to Teacher Development

Volume 1



ADVANCING
Students'
Global Skills



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Advancing Students' Global Skills

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WHAT ARE STUDENTS' GLOBAL SKILLS?

What we call *Global Skills* have been called several things in the past decade. Some call them *21st Century Skills*, others call them *Life Competencies*, while others refer to them as *Life Skills*. To me, they all encompass the same definition: a set of skills that people need to prosper in their careers and enjoy contented lives. They include skills like global citizenship, critical thinking, social and emotional awareness, learner autonomy and creativity.

In this section we will look at many of the different parts that make up Global Skills, all of which explore the what, why and how of each.

Q&A: ADVANCING STUDENTS' GLOBAL SKILLS

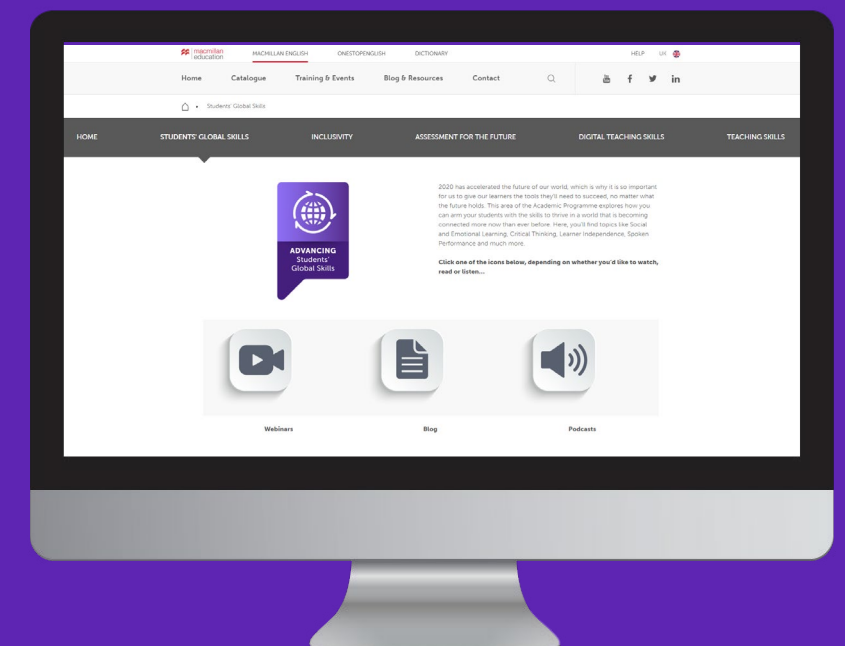
by John Craft and Steve Tulk

In this Q&A session, John Craft talks about the top 10 skills that will be required by employers in 2025 according to the World Economic Forum. Skills such as innovation, problem-solving, leadership, technology use, resilience and so on are certainly not new to the work space, but ELT has been revolutionised in the past decade in realising that the language classroom is an ideal environment to develop these skills. In this Q&A, Steve Tulk and John Craft answer a range of questions on how to integrate these skills into your class.



CLICK
THE VIDEO
TO WATCH
THE WEBINAR.

In addition to all the materials in this handbook, there is a dedicated page on the Macmillan Education website dedicated to training teachers to advance their students' Global Skills.



CLICK THE COMPUTER
SCREEN TO START
EXPLORING!

GLOBAL CITIZENSHIP EDUCATION

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According to Matt Hayes and Jonathan Hadley, Global Citizenship Education can be split into three different domains: Knowledge, Attitudes & Action and Skills. You might also see these as three 'stages' of Global Citizenship Education, beginning with raising awareness of communities outside of an individual, then developing skills such as collaboration and communication, and finally using that knowledge and those skills to effect change with action. How can you go about developing these in your learners of any age? Matt and Jonathan's webinars will be able to help you with that.

GLOBAL CITIZENSHIP EDUCATION: WHAT, WHY AND HOW?

by Matt Hayes and Jonathan Hadley

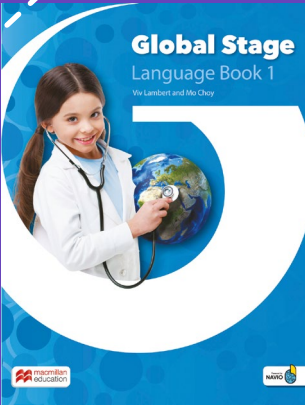
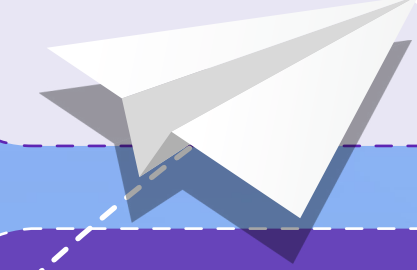
CLICK THE VIDEO TO WATCH THE WEBINAR.



PUTTING GLOBAL CITIZENSHIP EDUCATION INTO PRACTICE

by Jonathan Hadley

CLICK THE VIDEO TO WATCH THE WEBINAR.



Global Stage supports students' growth into caring, responsible citizens fully prepared to succeed as the leaders of tomorrow.



LEARNING TO THINK, THINKING TO LEARN

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by David Spencer

If they are not already, our learners will soon become young adults faced with the challenges that we all face on a daily basis. Unfortunately for them and us, we are not able to give them all of the solutions to those problems.

However, as David mentions in this webinar on thinking skills, what we are able to equip them with is the ability to navigate those challenges confidently and competently by offering them opportunities to practice skills like interpreting and evaluating information, considering different viewpoints and expressing ideas.



CLICK THE VIDEO TO WATCH THE WEBINAR.

ADVANCING LEARNING CAFÉ: SOCIAL EMOTIONAL LEARNING

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by David Spencer

It's no secret that teachers around the world are often starved of time. The Advancing Learning Café is a series of 10-minute teacher training sessions packed with practical advice on various topics. Click the Café box to listen to David Spencer's Café session on **Social and Emotional Learning**.

CLICK THE CAFÉ ICON TO LISTEN.



David's brand new course, **Gateway to the World**, allows students to develop the emotional intelligence and critical thinking skills they will need for life. Take a look!



VISUAL LITERACY: TEACHING WITH IMAGES AND VIDEOS by Chia Suan Chong

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A single image can be used to predict the content of a reading or listening text, develop creativity, or as the basis of a story for a creative writing task. However, in this digital revolution, the teacher and the student have a huge amount of video content at their disposal. It is not only a resource for us, but an environment we should be helping students navigate and get the best use of. Check out Chia's webinar to learn more.

CLICK THE VIDEO TO WATCH THE WEBINAR.

SPOKEN LANGUAGE, SPEAKING SKILLS AND CONFIDENT COMMUNICATION by Rhona Snelling

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As Rhona Snelling explores in this webinar on confident communication, the act of speaking is not simply a mechanical skill to master. Speaking also comes with a large number of different sub-skills our learners need to be exposed to in order to become confident communicators. Tackling this in class is not only beneficial to learning, but it plays a crucial role in the development of other skills like critical thinking, lexical resourcing.

CLICK THE VIDEO TO WATCH THE WEBINAR.



LEARNING FOR THEMSELVES: PUTTING THE LEARNER IN THE DRIVER'S SEAT by Anna Hasper

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At what age should learners start having responsibility for their learning? Anna Hasper argues that it is possible to begin developing learner independence in the early years setting and to build on those levels of responsibility as children grow up. The end result being a learner that sets goals, makes choices and decides how to meet these goals.

CLICK THE VIDEO TO WATCH THE WEBINAR.

PLACING THE LEARNER IN THE LEADING ROLE by Riccardo Chiappini

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As you might already know, we are now making our blog available as a blogcast (audible blog articles). Click the link below to download the mp3 of an article by Riccardo Chiappini on **Leadership**.

CLICK THE ICON TO LISTEN.



Help students develop their language and visual literacy skills with **Get Involved!**



If you want to teach your adult students to express their own ideas and solutions, check out our brand new course, **Speak Your Mind!**

Macmillan Education are proud to be associated with our wonderful authors and trainers. We would like to take this moment to thank them all from the bottom of our hearts for their wonderful contributions to the Advancing Learning Academic Programme.



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academic programme